



Diocese of Rochester
Catholic Schools

Faith. Academics. Community.

STUDENT PARENT/GUARDIAN HANDBOOK



Saint Kateri School

• VALUES BEYOND ACADEMICS •



Accredited by Middle States Association

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Rochester, New York 14617

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2024-25

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Mission Statement

The Diocese of Rochester Catholic Schools offer families an authentic Catholic education rooted in the Gospel of Jesus Christ and the teachings of the Roman Catholic Church.

Our schools:

- ***Guide** students to be disciples who know and live the Catholic faith;*
- ***Inspire** a learning community to foster academic excellence; and*
- ***Empower** young people to fulfill the two great commandments of Jesus Christ by loving God and being service-oriented, responsible, and self-disciplined neighbors to others.*

1.00 WELCOME

1.01 School Mission

We at Saint Kateri School strive to continue to develop each child's relationship with God by promoting a Christ-centered Catholic academic education focused on the Gospel message of love, responsibility, and service to others.

1.02 School Information

1.03 Parent/Guardian Expectations

The philosophy of the Diocese of Rochester Catholic School community is to proclaim the Gospel message of Jesus, educate the whole child, guide students in the love and service of God and others, and integrate Christian virtues (love, faith, hope, courage, reconciliation, and justice) into the curriculum.

By registering your child/ren at a Catholic school, parents/guardians become members of the school community of students, faculty, and staff that recognizes the mission of building Christ-like presence in our schools by instilling Christian values in our young men and women who will shape our future. By registering at a Catholic school, parents/guardians agree to uphold the policies, procedures, and decisions of the school as a partner in the education of each child. This partnership obligates all of us to share in the responsibilities for the education of children by agreeing to the following oath:

- I (We) fully understand the importance of guiding my (our) children's faith development, acting as a good Christian role model, actively participating in church membership and attending weekly Mass or church services.
- I (We) fully understand the importance of attending Parent Teacher Conferences at the teacher's request, cooperating with school staff, and being present at other school events to support my child/ren.
- I (We) understand the importance of reviewing my child/ren's homework daily.
- I (We) support and work with the faculty and staff to ensure a nurturing learning environment.
- I (We) agree to volunteer for events and projects within the school year.
- I (We) will ensure that students are picked-up from school and from school events on time.
- I (We) will register dissatisfactions and complaints in a reasonable and fair way, will not gossip, and will give everyone the benefit of the doubt by assessing the facts before passing judgment. Solutions to specific classroom issues must be sought at the level of the teachers before approaching the administration. ***The school expects that students***

and parents/guardians are respectful of one another, the faculty, and staff, including verbal, written, and face-to-face communications. Inappropriate and slanderous comments and/or social media behavior will not be tolerated and addressed appropriately by the school principal.

- I (We) will fulfill financial obligations to the school in a timely manner, including the payment of tuition, fees, and other expenses.

This promise is designed to implement the blessings of the Church-Family-School relationship. The Catholic school becomes a faithful atmosphere with the positive interaction of students, parents/guardians, teachers, administration, and support staff.

RESOLVING QUESTIONS OR CONCERNS

The mark of a Christian society is the way in which conflicts are resolved. Virtue and respect for others demand that questions or concerns be addressed directly to those involved and not discussed with others, requires an understanding that sometimes people have to “agree to disagree”, and that they not be presented to higher levels of authority unless previous attempts at resolution have been unsuccessful.

All interaction with faculty, staff, and administration should be by appointment. Parents/Guardians should not expect availability on a “drop-in” basis. **For the safety and security of all students and staff, visitors must report to the main office and be escorted throughout the building and abide by all safety policies and procedures set forth by the school.**

- Questions regarding classroom order, expectations, grading, and other classroom related issues should be discussed directly with the teacher to address concerns.
- General questions regarding academics should be addressed to the teacher and then the Principal.
- Disciplinary issues should be addressed with the Principal.
- Financial questions should be addressed with the Business Office.

PARENT/GUARDIAN VOLUNTEERISM

We have an active group of volunteers – Volunteers are the main support system of every Catholic School. Please become involved in some capacity. The Principal expects every family will become involved in one of our celebrated events to support their child/ren and the school. As Jesus said, “I am the way and the truth and the life. No one comes to the Father, except through me” (John 14:6). In service to the children and the school, your gifts will be realized and valued.

All parent/guardian volunteers must complete the online Diocese of Rochester’s Creating a Safe Environment (CASE) for Volunteers Training (before volunteering at any event where students are present). Information is provided below:

Diocese of Rochester Volunteer Requirements

Catholic school system or in its parishes and related ministries fulfill the following criteria:

1. Participate in or complete online a Creating a Safe Environment Training course (<https://www.dor.training/home.aspx?pagename=volunteer-training>).
2. Complete and sign a Diocese of Rochester Volunteer Code of Conduct Form.
3. Complete the Criminal Record Check process.
4. If driving children, complete the Volunteer Driver Information Form and have driving record checked. This must be completed every year.

This is required to work with children in any capacity in our school - room parent, assist in the classroom, chaperone/drive on fieldtrips, athletic coach, and/or assistant at any social event where students are participating. All volunteers must participate in a renewal of training as determined by the Diocese of Rochester.

2.00 SCHOOL ADMINISTRATION

2.01 SCHOOL HOURS

The School Day begins at 8:00 AM and ends at 2:30 PM. For safety and security reasons, students are not allowed to enter the school building or be on school grounds before 8:25 AM or after 6:00 PM, unless attending an authorized school program or function.

The doors of the school building will open at 8:00 AM and will close at 8:10 AM. Students arriving after the 8:10am bell will be required to report to the Main Office to be signed in by a parent/guardian. Parents/Guardians must walk any late students into the building to sign them in. Students leaving early, prior to dismissal, must be signed out from the Main Office. Please notify the Main Office if your child will be returning that day.

For the safety of the students, teachers need to give all their attention to the children during arrival and dismissal times. If you need to speak with your child's teacher, we ask that you call or email to make an appointment to meet when the teacher is available.

ARRIVAL:

Preschool students, and any families that have a preschooler and a K-5 student:

- Will be dropped off at DOOR #1 (Back Preschool Door) beginning at 8:00 AM. Parents will park and walk their child(ren) to DOOR #1 where they will be met by a Saint Kateri School staff member.

TWO CHOICES for *Morning K-5 Car Riders:*

- Cars can use the bus loop in front of church (entering through the north entrance and exiting using the south exit only). Drivers must wait in line with other cars and buses until their car reaches the sidewalk in front of SKS, where the school sign is, to unload children. A Saint Kateri School staff member will be present in the bus loop. **Do not pass buses in the bus loop or unload children before reaching the school sidewalk.**

DISMISSAL:

Students being picked up by cars are lined up in the gym by class and dismissed through the back entrance at Door #10. Cars will park and adults will enter the building through Door #10. Once inside, parents/guardians will sign students out and dismissal teachers will verify. Dismissal teachers will require an ID until the dismissal team becomes familiar with the parents or if there is an unfamiliar adult picking up a student.

AFTER SCHOOL CARE: After School Care is available for Preschool students from 2:15-5:30pm and to K-5 students from 2:30pm to 5:30pm. Please check your school calendar for scheduled days off and half days, and plan for alternative childcare on those days. Also, please inform your teacher and the After School Care staff, in writing, of any changes

to your child's dismissal. Any child not picked up by 2:30pm will be placed in After School Care and may be charged a fee.

EARLY DISMISSAL:

- **Preschool:** Early dismissal for preschoolers is at 10:45am, this is the same time that half-day preschool students are dismissed. All preschoolers will be picked up on Early Dismissal days following the regular daily dismissal procedure in the back of school at Door #1.
- **K – 5th grade:** Early dismissal for K – 5th grade students is at 11:00am. All K-5 students will be picked up during Early Dismissal following the regular daily dismissal procedure in the back of school at Door #10.

2.02 PARENT VOLUNTEERS

Parent volunteers are most welcome and appreciated. Please come in the main door and sign your name in the book in the office and pick up a visitor pass. Please sign out when you leave. Parent volunteers must complete the Creating a Safe Environment training program and authorize a background check performed by a third party for the Diocese of Rochester.

2.03 VISITORS

Parents are welcome to visit Saint Kateri School. During the school day, all outside doors will be locked. Please buzz at the front door and wait to be identified and admitted. Come directly to the school office to sign in whenever you come to school; please do not go directly to the classrooms. This helps prevent children and teachers from being distracted in the classroom as well as ensures the safety of all our children.

2.04 LUNCHES

Families will have an opportunity to purchase hot lunch for their children. Order forms are provided monthly starting in October. There is a cut off date for ordering so please watch your email for the order form.

2.05 CLASSROOM SNACKS/TREATS

SNACKS/TREATS PROCEDURES are delegated by the individual teacher.

2.06 GOING OUTSIDE

As a general guideline, when the wind chill and real feel temperature is below 25 degrees or above 90 degrees Fahrenheit, outdoor activity will be suspended. This follows the West Irondequoit Central Schol District guidelines approved by the Monroe Public Health Department. Otherwise, please make sure your child is dressed appropriately for the possibility of outdoor recess/PE. If your child is too sick to go outside, they are too sick to send to school. Personnel are not available to provide the additional supervision required for a child to stay inside the building if their class goes outside at recess.

2.07 SCHOOL CLOSING

EMERGENCY DISMISSAL

- At times it may be necessary for a school to have an emergency closing after the students have arrived. Usually, bus transportation will be provided.
- When such emergencies arise, the local radio/TV stations are informed to broadcast the dismissal. Each family will also be contacted by automated phone and/or text.
- Please make sure your child knows where to go in case of such an event if it is not possible for students to call home.
- A written emergency dismissal plan is reviewed by all staff members annually.
- If school is already in session and it will be closed for an emergency, each family will be notified.

SNOW CLOSING

- In the event of a snow closing, listen to the local radio/TV stations.
- You will be notified electronically if school is closed. Make sure that we have your correct email address.
- *Saint Kateri School will close whenever West Irondequoit and/or East Irondequoit School districts are closed.*
- DO NOT call the school as it is necessary to keep the phone lines open on such days. Do not call the rectory or convent.

2.08 SCHOOL FACULTY & STAFF

The key to our successful climate for growth is the faculty and staff. Each teacher and support staff member is a highly committed and qualified professional – one who loves children and works to foster their growth. All of our core teachers are highly trained educators who provide our students with both academic excellence and spiritual growth.

Principal:	Mr. Anthony Reale
Office Administrator:	Mrs. Kristen Felluca
Office Assistant:	Ms. Annette Perticone
School Nurse:	Mrs. Elizabeth Trimaldi
School Business Manager	Mrs. Kasey Baker
Preschool Department:	Mrs. Hannah Gašić Mrs. Helen Moore Mrs. Meghan Glanton
Primary Department:	Kindergarten ~ Ms. Miranda Keiffer First grade ~ Ms. Corrine Field Second grade ~ Mrs. Susan D'Aprix

Intermediate Department:	Third grade ~ Mrs. Natalie Roberts Fourth grade ~ Mrs. Lisa Kontio Fifth grade ~ Mrs. Kristina Juliano
Instructional Assistants:	Mrs. Katie Stam(PK) Mrs. Ellen Curran (PK) Ms. Katie Curran (Volunteer Aide) Mrs. Ellen Dusseault (PK) Mrs. Patty Borden (K)
W.I.N. Room (What I Need) Team:	Mrs. Jeanine Connor ~ School Counselor Mrs. Kate Payne ~ Interventionist and Co-Chair of Student Services
Encore Department:	Mr. Mike Carney ~ Dean of Students & Physical Education Mrs. Brynna Dinsmore ~ Music Teacher Mrs. Gail Michaels ~ Art/Technology Teacher
Before and After Care:	After Care Coordinator ~ Ms. Anastasia Hayes Before Care Assistant ~ Mr. Mike Carney After Care Assistant ~ Mrs. Patty Borden After Care Assistant ~ Mrs. Nellie Houlihan

SCHOOL DRESS-CODE AND UNIFORMS

SCHOOL UNIFORM POLICY: 2024-25 SCHOOL YEAR

School uniforms are worn to show unity and a sense of school spirit and pride. Students should take pride in their appearance and uniforms should be clean and in good repair. Boys and girls in grades K-5 are required to wear their school uniform from the first day of school until the Friday before the last full week of school.

- School uniforms are available at Stitchworks, 297 Culver Parkway, Rochester NY 14609. www.stitchwork.com (585) 654-7522.
- Shirts and blouses need to be tucked in.
- If shorts are worn under uniform jumpers or skirts, they may not show below the hemline of the uniform. In colder months **navy blue leggings only** can be worn under uniform.
- Only school uniform cardigans, fleeces or sweatshirts can be worn in school
- Uniform shorts may be worn in September & October and May & June

- Uniform skorts, skirts and jumpers should be an appropriate length, at your fingertip or longer.

We ask your cooperation in strictly enforcing these uniform policies.

SHOES:

- Shoes must be closed toe. Fashion boots are not part of the uniform.
- Sneakers should be neutral in color (white, black, gray or blue) and have rubber soles that will not mark up the gym floor. Light-up, fluorescent, multi-colored and/or high-top shoes will not be permitted.

ACCESSORIES:

- Hair accessories should be simple, neat and uniform colors. No oversized bows or headbands.
- Conservative jewelry is allowed; i.e. watches, small posts earrings (girls only), small rings, simple chains and pendants.
- Nail polish (girls only) should be one color; clear or light in color (artificial nails cannot be worn)
- No make-up is permitted

HAIR STYLE:

- Girls - simple and neat
- Boys - simple, neat and not below the collar
- Dyed hair, shaved heads or extreme haircuts are not permitted

BOYS:

- Navy blue dress pants; twill ONLY (cargo, jeans or knit pants are not permissible)
- Navy blue twill dress shorts
- Light blue polo with navy school logo; short sleeve or long sleeve
- Gray cardigan sweater with navy school logo
- Gray fleece with navy school logo
- White or navy blue socks (must be visible and cover the ankle)

GIRLS:

- Navy blue dress pants; twill ONLY (cargo, jeans, knit, or capris are not permissible)
- Navy blue twill dress shorts
- Navy blue skort
- Light blue Peter Pan blouse with navy school logo on collar; short sleeve or long sleeve
- Light blue polo with navy school logo; short sleeve or long sleeve
- Gray cardigan sweater with navy school logo
- Gray fleece with navy school logo Navy blue, crew neck sweatshirt with light blue logo
- Blue plaid jumper - full front (K-3) and optional for 4th and 5th grade
- Blue plaid skirt – 4th and 5th grade only
- White or navy blue socks (must be visible and cover the ankle), knee socks, ankle socks or tights. Navy blue leggings can be worn under skort, jumper or skirt in winter

BOYS and GIRLS P.E. (Physical Education) UNIFORM:

- Navy sweatpants with light blue logo
- Navy shorts with light blue logo
- Light blue t-shirt with navy blue logo
- Navy blue, crew neck sweatshirt with light blue logo

SPIRIT DAYS:

- Spirit Shirts can be worn with school uniform pants on the 1st Wednesday of the month. If Spirit Day falls on a P.E. day, P.E. uniform bottoms can be worn.
- In September, October, May and June, Spirit Day shirts can be worn with school uniform dress shorts

DRESS DOWN DAYS:

- Dress down days allow students to come to school out of uniform and are always assigned with the permission of the principal. Dress Down Days are given for

school wide rewards and Dress Down for Charity days, etc. Clothing must be modest and consistent with our school's mission and philosophy. They must fit properly (not too tight, too loose or too short) and be in good repair (no rips, holes or cut-offs). Spaghetti straps, halter tops, bare mid-drifts and t-shirts with inappropriate sayings are not permitted.

The principal reserves the right to determine what is appropriate for dress and grooming.

2.09 DIGNITY FOR ALL STUDENTS ACT

Saint Kateri School adheres to the New York State's Dignity for All Students Act ("The Dignity Act") which seeks to provide a safe and supportive environment free from discrimination, intimidation, taunting, harassment, and bullying on school property, a school bus, and/or at a school function. Diocese of Rochester Schools have pledged to eliminate bullying and harassment as best as possible by not only posting and enforcing school wide rules against bullying and harassment, but by applying our key instrument: involving parents/guardians.

2.10 ATTENDANCE & ABSENCE

A. Regular Attendance

Regular attendance is a big step toward success in school and life. Children who are regularly tardy or absent have additional challenges. When excessive whole or partial absences are noted a School Attendance Notice will be sent home. If attendance continues to be an issue, parents will be notified and a meeting arranged to address the situation and seek the best solutions. Regular absences and/or tardiness may result in a child not be promoted to the next grade level and/or referral to Child Protective Services. Parents/Guardians must notify the Pick Up Patrol system to document any student absence. Please call the Main Office at (585) 467-8730 to report student absences.

Approved excused absences are defined as:

- Sickness
- Serious family illness
- Death of a family member or close friend
- Religious
- Medical or Dental Appointment
- Court
- Approved school-related program

B. Tardiness

A student is considered tardy after TIME. Students arriving late must report directly to the main office and be signed in by their parent/guardian. Parents/ guardians are responsible for ensuring their child arrives on time.

C. Excused and Unexcused Absences

Please record any absences in the Pick Up Patrol system if your child will be absent,

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arriving late, or leaving early. Please state the reason for the absence, late arrival or early dismissal. If you know in advance, send a written excuse/email for the absence. Otherwise, send in a written excuse/email explaining the absence, late arrival, or early dismissal upon your child's return to school. Excused absences include illness, doctor appointments, funerals, court, religious observance and approved school visits (shadowing). Please schedule routine doctor and dentist appointments during non-school hours. Vacations are considered unexcused absences. Students are responsible for completing any work missed due to absences.

If your child is absent due to contagions such as strep throat, pink eye, lice, or any symptoms related to COVID-19, please make the school nurse aware. If your child has a temperature of over 100 degrees Fahrenheit, please keep your child home and share this information with our school nurse. Medical information about a child may be shared with staff on a "Need to Know" basis to ensure the safety of your child. If there is information you do not want shared, please contact the school nurse to discuss the matter at PHONE NUMBER. If your child's doctor requests activity restrictions for any reason (illness, injury and the like) please provide a doctor's note stating specific restrictions. The homeroom teacher, PE teacher, and school nurse all need to be aware.

D. Attendance and After School Activities

If a student is absent for more than half the school day, he/she may not participate in any after school activities.

3.00 SCHOOL ADMISSION

3.01 ADMISSIONS POLICY

Saint Kateri School accepts children of any race or religion – as long as they fully participate in religion classes and celebrations. At the time of registration and if there are openings, students meeting academic requirements are admitted in the following order:

- 1) The family has a child currently attending a Diocese of Rochester Catholic school
- 2) The number of years the family enrolled children in a Diocese of Rochester Catholic school
- 3) The family is a registered member of PARISH NAME.
- 4) The family is a registered member of any Diocese of Rochester Catholic parish

It is the policy of Saint Kateri Preschool that children entering preschool in September are fully and completely toilet trained. This includes both the three and four-year-old preschool classes. Completely toilet trained includes:

- *Recognizing the need to use the toilet without frequent reminders.
- *Being able to remove the necessary clothing to use the toilet.
- *Cleaning private areas with toilet paper after using the toilet.

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*Dressing self before exiting the bathroom.

*Washing hands after using the toilet.

The use of a “Pull-Up” or similar brand of underwear is not a substitution for being toilet trained. Please let us know if there is any reason your child needs to wear a “Pull-Up” during the school day.

Saint Kateri School is aware that at this young age, accidents sometimes happen. In the event of an accident the following procedures will occur:

*The child will take his/her fresh clothes into the bathroom to change. Your child will be given a plastic bag to put his/her wet clothes in.

*If a change of clothes is not in the child’s back pack, the child will be taken to the nurse and a relative/guardian will be contacted to bring a change of clothes.

*In an accident involving feces, a relative/guardian will be called to change the child as we do not have the proper facilities to clean them thoroughly.

*If accidents are frequent, we would ask that you re-evaluate your child’s readiness to be enrolled in preschool. Your child’s teacher can help you in that decision making process.

Saint Kateri School is a ministry of St. Kateri Tekakwitha Parish. As such, we infuse into all curriculum areas the Gospel teachings as well as the virtues of faith, hope, love and justice. Parents and/or guardians of prospective students are strongly encouraged to integrate these values into their home life. This will better enable the school and parent/guardians to work together for the good of their child(ren). Our goal for students is to have them leave SKS at the end of 5th grade academically prepared for Middle School, with a Catholic world view and with a strong personal relationship with their God.

A student seeking admission will be screened by the school to assess his/her readiness or academic ability to determine the appropriate grade level in which to place the prospective student and to ensure that the school can meet the needs of the prospective student.

Students entering from another school must complete and sign the **Release of Records Form** at Saint Kateri School for SKS to obtain the required records for admission.

Records for incoming students need to be processed from school to school, parent copies will not be accepted.

If your child has an IEP, or receives support services at their current school, you will need to:

- Include the most recent copy of the IEP with your registration packet
- **K-5 students:** Notify the AIS Coordinator or the Principal to transfer services for your child. We will work with you to navigate the process through West Irondequoit
- **Preschool students:** Notify the AIS Coordinator or the Principal. We will work with you to navigate the process through your district of residency.

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It is important for the school to be involved with our students getting support in order to provide adequate building space and support the classroom teacher. Provided there is availability in specific classrooms, prospective students who meet the above criteria shall be accepted for admission to Saint Kateri School.

3.02 AGE REQUIREMENTS

New York State Law requires children entering Kindergarten must be five years of age on or before December 1 of the entering year. Similarly, children entering a pre-school program for four-year-olds must be four on or before December 1 of the entering year. The same rule applies for three-year-olds.

3.03 IMMUNIZATION

The Diocese of Rochester and its Affiliated Employers follow New York State Public Health Law which requires every student entering school to be immune to diphtheria, tetanus, pertussis, measles, mumps, rubella, poliomyelitis, hepatitis B, varicella and meningococcal in accordance with Advisory Committee on Immunization Practices (ACIP) recommendations and the NYS Public Department of Health Immunization Laws and Regulations. All students entering preschool must also receive the pneumococcal and Hib vaccines. Exemptions may be granted for medical reasons only. Religious exemptions are no longer allowed per New York State Law.

3.04 NONDISCRIMINATION

Title IX – Nondiscrimination, Harassment, and Bullying: Diocese of Rochester and its Affiliated Employers personnel must follow regulations of Title IX and the guidelines of the nondiscriminatory policy of the Federal government. Diocese of Rochester and its Affiliated Employers will not discriminate in the administration of their educational policies, admission policies, scholarship and financial aid programs, athletic and other school-administration programs. It is the responsibility of the principal (Title IX Coordinator), teachers and staff, students and parents/guardians to create an environment free from harassment, bullying and discrimination.

All students have equal educational opportunities at SCHOOL NAME without regard to any legally-protected category under federal or state law. Moreover, harassment against students on the basis of a protected category will not be tolerated.

If you believe you or another person has been discriminated against, harassed or denied an opportunity on the basis of any protected category, please promptly contact PRINCIPAL, the Title IX Coordinator, at PHONE NUMBER to report your concerns. All concerns reported will be promptly and thoroughly investigated/ reviewed. Confidentiality will be maintained to the greatest extent possible under the circumstances. Retaliation

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against persons who raise concerns is strictly prohibited. If you believe you have suffered reprisal for raising concerns, please contact the Title IX Coordinator to report your concerns.

3.05 LEAD TESTING FOR PRE-SCHOOL AND KINDERGARTEN STUDENTS

New York State Public Health Law requires proof of lead testing for admission to preschool and kindergarten in order to be compliant with the New York State Lead Poisoning Act.

3.06 TRANSFERS

Any family wishing to transfer a student from one Diocese of Rochester Catholic School to another Diocese of Rochester Catholic School must receive approval from the Superintendent of Schools in consultation with the CFO before that transfer can take place. Students with past due balances will not be accepted at any other Catholic school within the Diocese of Rochester until the past due amount is resolved.

3.07 Proper Placement of Students

The Administration and Faculty of Saint Kateri School realize that the progress and growth of each child differs during their school career. Therefore, it is imperative that the proper placement is attained for each child. It would be unfair and improper for Saint Kateri School to admit or retain any student for whom the school did not have an appropriate program. To determine the proper placement of all students entering Saint Kateri School the following procedures are required:

1. academic screening
2. review of previous school records
3. consultation with parents/guardians

For continued proper placement of all students currently in SCHOOL NAME the following procedures are followed:

1. The faculty is required to monitor each child's progress in relationship to the class norm. (This process is done through performance assessment, standardized testing and quarterly reports.)
2. The Administration and parents/guardians are to be informed of any student who, in the teacher's judgment, is significantly below the class norm. (Further diagnostic evaluation may be recommended.)
3. Results of all evaluations will be shared with parents/guardians. The administrator in consultation with staff and parents/guardians, will make appropriate placement.

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4.00 SCHOOL CURRICULUM

Our academic program is centered on the Catholic formation and education of our children. The primary focus in each class is the message of the Good News as spoken, realized and challenged in our world today. It is our goal to prepare students with strong souls, open hearts and enlivened minds. SCHOOL NAME students have an excellent record of high achievement. Our strong academic program is structured, challenging, creative, and attentive to individual needs. Shared Expectations for Excellence in Development guides curriculum and instruction in our schools. The document is available online at the Diocese of Rochester Department of Catholic Schools' website (www.dorschools.org)

4.01 Curriculum

Our curriculum adheres to the New York State Education requirements incorporating Catholic faith, principles, virtues, and practices. Students are required to take the entire core classes. The core subjects are Religion, ELA, Mathematics, Social Studies, and Science. The core subjects are enhanced with Encore classes, which include Art, Library, Music, Physical Education, Spanish, Technology, and Wellness. Instruction is developed using the NYS Next Gen learning standards.

- **ELA:** We use the Magnetic Reading program through Curriculum Associates, K-5 is based off these learning standards using resources such as guided reading groups, writing workshop, Raz-Kids Plus, Heggerty and Foundations, depending on the grade level. Handwriting is taught in PK-5 classes, beginning with print, and moving into cursive beginning in 2nd grade.
- **Math:** We use the program, iReady Math through Curriculum Associates for our math curriculum
- **Science:** Our Kindergarten and 1st grade classrooms use Elevate Science and our 2nd through 5th grade classrooms use BOCES 4 Science.
- **Social Studies:** K-5 teachers use My World Social Studies through SAVASS Learning Company.
- **Religion:** Alive in Christ or Blest Are We

Our preschool program is a Learn through Play program where the school year is broken down into monthly themes.

4.02 Field Trips

Each class has field trips as part of their curriculum. Students must have a permission slip signed by their parents to go on a field trip. Confirmation by phone is not permissible. Transportation for local trips is provided by bus. All chaperones must complete Creating A Safe Environment and authorize a background check.

4.03 Academic Intervention Services (AIS) and Instructional Support Team (IST)

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The Saint Kateri School community is blessed to have several assisting teachers dedicated to helping fulfill the needs of our children for support in ELA and math. Academic Intervention Services (AIS) teachers will have open communication and involvement of parents in all stages of assistance. These teachers are also part of our Instructional Support Team (IST) which is made up of teachers, parents, nurse, Principal, Dean of Student and our School Counselor. This team meets together on a regular basis to address various academic, social, and emotional needs of students throughout the school year.

4.04 Homework

Homework is an important follow-up to daily learning. It reinforces and expands classroom instruction and helps promote independence and responsibility. Reading and study assignments are equally as important as written assignments. Satisfactory completion of homework assignments is an integral part of determining students' grades. A quiet, well-lit work area, away from distractions should be provided at home. Establishing a daily homework routine is helpful to students. It is very important that parents understand and support the school homework policy. Homework should not normally exceed $\frac{1}{2}$ hour a day for grades 1-2 and $\frac{3}{4}$ hour a day for grades 3- 5. A good guideline to follow is to add a "0" to your child's grade – for example: 30 minutes for a student in grade 3.

4.05 Performance Assessment– Daily subjects

We adhere to the New York State testing requirements. At the school level, our teachers use a variety of methods to assess students' achievement. This includes I-Ready Benchmark Assessments, unit tests, quizzes, oral and written reports, special projects and homework, as well as other methods. All grades are entered into the online FACTS Grading Program. There are four grading quarters each school year. Report cards are made available electronically at the end of each quarter through FACTS. The fourth quarter report card is the only report card that is sent home as a hard copy. Math, ELA, Science, Social Studies, Religion, and Health are given report card grades each quarter. Physical Education, Technology, Art, and Music are given report card grades once per semester, at the end of the second and the fourth quarter.

Grades PK - 2

These grades will be un-weighted using the following marking codes:

- E = Exceeds Grade Level Diocesan Standards
- M = Meets Grade Level Diocesan Standards
- W = Working Towards Grade Level Diocesan Standards
- N = Not Yet Meeting Grade Level Diocesan Standards
- X = Not Evaluated at This Time

Grades 3-5

These grades will be weighted using the following system:

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Projects, Tests, Quizzes (50%)
Classwork (35%)
Homework (15%)

Grades for 3rd – 5th grade students will be entered as percentages.

95-100 Excellent: Indicates superior performance, initiative and independence in academic study.
90-94 Very Good: Indicates commendable performance in academic study.
85-89 Good: Indicates above average performance in academic study.
80-84 Very Satisfactory: Indicates a tendency toward above average performance in academic study.
75-79 Satisfactory: Indicates average performance in academic study.
65-74 Unsatisfactory: Indicates weakness and difficulty in the understanding of content and the application of skills in academic study.
Below 65 Failure: Indicates a marked lack of understanding of content and ability to apply skills in a subject area.

All students receive the following grades for learner behavior skills:

N = Needs Improvement
I = Improving
S = Satisfactory
E = Exemplary

4.06 Parent Teacher Communications

If you would like to set up a meeting with a teacher please email the teacher or contact the school office to set up a meeting. Please respect teachers' rights to privacy. Instead of contacting them at home or speaking with them at school events, please call the school office. By scheduling a convenient time for both of you, the teacher will be able to focus his or her full attention on your concerns. In the classroom, the teachers are responsible for the education and well-being of many children, and it is very important that they give all of their attention to the students.

4.07 Promotion

The Diocese has established specific criteria for grade advancement. Students must satisfactorily complete all academic areas of study according to grade level and attend school on a regular basis. While parents are consulted throughout this serious decision-making process, the final decision to promote or retain a child rests with the school.

4.08 Spiritual Activities

Many spiritual opportunities are given to students so what is learned in class can be put into action.

A. Prayer Together: The first Monday of every month we will gather as a school

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community to pray together as part of a Monday Morning Prayer Service. All other days we have student lead prayer and announcements through our televised Morning Show, parents and families are invited to view the live streamed show each and every day. We celebrate mass once a month and during all holy days of obligation. In addition, all K-5 students attend a “Quiet Mass” with their Prayer Partners once a month. This is a teaching Mass for the students, led by our pastor. Students say grace before snack and lunch and pray together in the classroom at the end of the day, immediately before dismissal.

- B. School Liturgies: Our celebrations to worship God are just that - celebrations! Students are active in both the planning and the execution of these masses and times of prayer. Family and friends are encouraged to join us. All students are taught to participate fully and reverently.
- C. Outreach: Caring for others is put into practice through a variety of outreach activities. We participate in many service projects throughout the school year to help and give back to our community. Offerings of gifts, groceries, and prayers for families in need are collected throughout the season.

4.09 Student Activities

- A. Sports: CYO Sports are available here at Saint Kateri School. We have both boys’ and girls’ soccer and basketball teams for grades 3 through 5.
- B. After School programs: We offer a variety of after school clubs that include Soccer Shots, Computer Coding Club, German Club, Girls on the Run, Cooking Club and Yoga. Information will be shared through the school newsletter.

4.10 Parent Activities

Saint Kateri School is a great place to grow because of the involvement and commitment of its parents. There are several standing parent committees. If you are interested in volunteering for any of them please call the school office.

INCLUDE EXAMPLES AND DESCRIPTIONS OF COMMITTEES, SUCH AS:

- A. School Advisory Committee**

- B. Marketing Committee**

- C. Alumni Committee**

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5.00 STUDENT HEALTH AND SAFETY

5.01 ADMINISTRATION OF MEDICATIONS AT SCHOOL

Prescribed medications will only be dispensed by the school nurse, doctor, or other health professional when the “Parental Authorization for Administration of Medications in School” is completed and returned to the school. In the absence of the health care professional, there will be a designated staff member who has been properly trained to administer medication, in most cases the administrative assistant or the principal. Additional document includes a written order from a health care professional stating the drug to be given and the time and dosage. In keeping with New York State law, medications must be transported directly by the parent/guardian to the school (medications CANNOT be transported on the school bus).

5.02 EMERGENCY TREATMENT

If a student becomes ill during school hours, the parent/guardian will be notified. Each year an “Emergency Treatment of Students” form must be completed and returned to the school. This form summarizes emergency contacts, medical conditions, medications, and allergies.

5.03 STUDENT PREGNANCY

The Diocese of Rochester maintains a pastoral approach to ministering to the needs of female and male students involved in a pregnancy as well as to their families. Each such case will be treated individually by the Principal and Pastor/Pastoral Administrator in consultation with the family.

5.04 CHILD PROTECTIVE SERVICES ACT

Under the New York State Child Protective Services Act, school personnel who “suspect” that a child coming before them in their “professional capacity” is being abused, maltreated, and/or neglected are mandated to report this suspicion to the New York State Central Register for Abuse and Maltreatment. All school faculty and administration are mandated reporters. All Diocese of Rochester Schools are legally and morally bound to make such reports and will contact the local Department of Social Services when necessary.

5.05 DRUG, ALCOHOL, AND TOBACCO

Student use, possession, sale, conveyance, distribution or manufacture of controlled substances (as defined by New York Penal Law and Title 21 of the Code of Federal Regulations) and/or illegal drugs is expressly prohibited on parish, school, or diocesan (including vehicles) property. Underage possession or use of alcohol and tobacco on parish, school, or diocesan (including vehicles) property is strictly prohibited. Students shall not be under the influence of alcohol or other prohibited substances on parish, school or diocesan grounds or at parish, school or diocesan-sponsored events.

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School authorities (minimum of two adults) may conduct a search of a student's book bag, locker, and/or a personal search of a student when there is sufficient cause to believe that drugs, alcohol, tobacco, weapons or other materials are hidden

Local police must be called to investigate suspicion of a violation of this policy. Anyone on school premises who is taking drugs prescribed by a physician, dentist, or other licensed practitioner which may affect their ability to function in the school environment, should bring this information to the attention of the principal. Prior to the ingestion of any such prescribed medication every student must provide to the principal a written statement from the prescribing practitioner that identifies any restrictions that the medication may necessitate.

New York State Law prohibits smoking in all parish and diocesan buildings as well as anywhere on school grounds. Students may not smoke on school grounds at any time. For purposes of this policy, smoking includes the use of any tobacco products, such as lighted or unlighted cigarettes, cigar, cigarillo, pipe, bidi, clove cigarette, spit/spitless tobacco and any other smoking or tobacco product. The use of e-cigarettes and any other products containing nicotine is also prohibited.

Compliance with this policy is a condition of enrollment, and any student who engages in any such behavior may be subject to disciplinary action, up to and including expulsion.

5.06 WEAPONS ON SCHOOL PREMISES

No implement that can be construed as a weapon (e.g., firearms, knives, large sticks, matches, lighters, or the like) will be allowed on school or parish grounds. Appropriate disciplinary action should be taken if a weapon is found including contacting the police, if the student possessing the weapon is considered to be jeopardizing the safety of themselves and/or others. In the event of contacting the police, the Diocese (Department of Catholic Schools and the Chancellor's office) must be notified immediately.

School officials must cooperate with law enforcement officers who come to the school for purposes of questioning pupils. Cooperation with police will be done in such a way as to protect the legal rights of each individual student.

5.07 Code of Conduct

Saint Kateri School and the Diocese of Rochester Department of Catholic Schools take the safety, well-being, as well as character building of our students very seriously. The Code of Conduct addresses and aligns with the guidelines in accordance with the Dignity for All Students Act in terms of issues of discrimination, harassment, and bullying. The guidelines in this law reinforce our commitment to building a strong, Christian character in all of our students as well as employees. Our goal is to encourage a Christian community where all students and staff respect the uniqueness of each person, develop an increased sense of respect for oneself and others, and create an atmosphere that enables students to grow in self-discipline.

Provisions are in place that prohibit discrimination, bullying (including cyber bullying) and harassment against any student by employees or students on school property, school bus, or at

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a school function, that creates a hostile environment by conduct with or without physical contact and/or by verbal threats, intimidation or abuse, of such a severe nature that:

1. has or would have the effect of unreasonably and substantially interfering with a student's educational performance, opportunities or benefits, or mental, emotional and/or physical well-being or:
2. reasonably causes or would reasonably be expected to cause a student to fear for his or her physical safety.

Provisions for responding to acts of discrimination, harassment and/or bullying against students by employees or students on school property or at a school function are described in the contents of this handbook

5.08 Rights and Responsibilities

SCHOOL NAME Community is committed to safeguarding the rights accorded to all those in the SCHOOL NAME community under local, state, and federal law. The mission of SCHOOL NAME is to serve God by providing a challenging academic education integrated with Catholic values and morals. We develop the whole child spiritually, intellectually, emotionally, physically, and socially. In order to promote a safe, healthy, disciplined, and respectful school environment; students, parents, teachers/staff, and volunteers have rights as well as responsibilities.

A. Saint Kateri School Community's Rights:

All Saint Kateri School Community members have the right to:

1. Take part in all school activities on an equal basis regardless of age, race, religion, color, national origin, sex, sexual orientation, disability, or socio-economic status.
2. A school that is free of tobacco, alcohol, and drugs.
3. A clear, fair, and consistently-administered discipline code.
4. Courtesy and respect from one another (including students, parent/guardians, teachers/staff, and volunteers).
5. Share his/her side of the situation in regards to important events, at an appropriate time, to school personnel (principal, teachers, and staff).
6. Access to the school rules and the code of conduct, and when necessary, receive an explanation/reminder of those rules from school personnel (principal, teachers, and staff).

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B. Student Responsibilities:

All Saint Kateri School students have the responsibility to:

1. Contribute to maintaining a school environment conducive to learning and to show respect to other persons and to property.
2. Follow all Saint Kateri School's handbook policies, school rules, and this Code of Conduct.
3. Refrain from negative and harmful verbal or physical acts towards others.
4. Attend school every day unless they are legally excused, and be in class on time, and prepared to learn.
5. Work to the best of their individual ability in all academic and extra-curricular activities and strive toward their highest possible level of achievement.
6. Complete all assignments as directed.
7. Keep parents informed of school-related matters including class and homework assignments as well as school events and ensure that parents receive communications that are sent home by teachers and school staff members.
8. Help maintain a school environment free of tobacco, weapons, illegal drugs, and alcohol.
9. React positively, proactively, and responsibly to directions given by principal, teachers, staff, and volunteers.
10. Avoid using cell phones, smart watches, and other personal electronic devices during the school day.
11. Display their emotions in an appropriate manner and communicate using respectful, appropriate language both verbally and in written form.
12. Ask questions when they do not understand.
13. Seek help in solving problems that might lead to discipline.
14. Dress according to the SCHOOL NAME uniform policy for school and school functions.
15. Accept responsibility for their actions.
16. Conduct themselves as representatives of SCHOOL NAME when participating in or attending school-sponsored extra-curricular events (such as but not limited to fieldtrips and enrichment activities), while on a school bus, or on school grounds and to hold themselves to high standards of conduct, character, and sportsmanship.

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C. Parent/Guardian Responsibilities

All parents/guardians are expected to:

1. Recognize that the education of their child(ren) is a joint responsibility of the parents, the students, and the school community.
2. Send their child(ren) to school prepared to participate and learn.
3. Ensure their child(ren) attend school regularly and on time.
4. Ensure absences are excused and properly documented.
5. Insist their child(ren) be dressed and groomed in a manner consistent with the SCHOOL NAME uniform policy.
6. Help their child(ren) understand that in a democratic society, appropriate rules are required to maintain a safe and orderly environment.
7. Know Saint Kateri School rules and help their child(ren) understand them.
8. Convey to their child(ren) a supportive attitude toward education and the mission of Saint Kateri School.
9. Build relationships of mutual respect and dignity with the principal, teachers, staff, other parents, and their child(ren)'s friends.
10. Help their child(ren) deal effectively with peer pressure and communicate any problems being faced by your child to the teacher and principal.
11. Inform the Saint Kateri School office staff of changes in the home situation that may affect student conduct or performance.
12. Provide a place for study, necessary tools, and ensure assignments are completed.
13. With your child(ren), check daily the school website including teacher pages, planners, and take home folders for updates and information.

5.09 Prohibited Student Conduct

Rules concerning student conduct and sanctions for major infractions are clearly discussed with the students and parents in the beginning of each school year. Administration of disciplinary action is the primary responsibility of the classroom teacher. Every effort is made to assure that consequences are fair and proportionate to the infraction. Parents will be informed if students persist in misbehaving. Exceptional cases are referred to the principal. The Saint Kateri School Administration reserves the right to discipline students for conduct on or off school property that

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is detrimental to Saint Kateri School. Students may be subject to disciplinary action if they engage in any conduct that is disorderly, insubordinate, disruptive, or violent; endangers the safety, morals, health, welfare, or educational rights of themselves or others; or goes against the student responsibilities listed in this Code of Conduct.

5.10 Disciplinary Procedures and Consequences

As Catholic school educators, we hold Jesus Christ as our model for our words and actions. Discipline is most effective when it deals directly with the problem at the time and place it occurs, and in a way that is reasonable and impartial. School personnel who interact with students are expected to use disciplinary action only when necessary and to place emphasis on the students' ability to grow in self-discipline, responsibility, and awareness of other people. This discipline policy is intended to encourage and cultivate a caring and respectful Christian community. Disciplinary action, when necessary, will be firm, fair, and consistent so as to be the most effective in changing student behavior. In determining the appropriate disciplinary action, school personnel authorized to carry out disciplinary consequences will consider the following:

1. The student's age.
2. The nature of the offense and the circumstances which led to the offense.
3. The student's prior disciplinary record.
4. The effectiveness of other forms of discipline.
5. Information from parents, teachers and/or others, as appropriate.
6. Other circumstances.

As a general rule, discipline will be progressive. This means that a student's first infraction will usually merit a lighter penalty than later infractions. [Examples of lighter consequences: verbal warning for first offense, and written warning for second offense.]

A. Ordinary Situations of Misbehavior

Individual situations of an ordinary nature are handled by the classroom teacher or staff member. If any incident seems of a more serious nature, the teacher/staff member will notify the principal so that a plan is developed to address and correct the misbehavior.

B. Repeated Instances of Serious Misbehavior

School and Family Partnership:

The family and school are partners in education and must work together to address repeated instances of misbehavior. The principal will monitor when and if family counseling should be initiated for both the support of the family and the school. If family counseling is seen as

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necessary, the principal may determine this as an expectation for continued enrollment at the school.

C. Disciplinary Procedures for Serious Misbehavior

If a student is unable or unwilling to move from externally-imposed discipline to self-discipline, the principal, in partnership with the teacher/staff member, will determine what is best for all concerned: school, student, and family. The parent/guardian will be notified when any form of serious discipline is used. Certain forms of discipline may be used with appreciation for the student's individual needs and age. They may include detention, exclusion from school activities or events, in-school suspension, out-of-school suspension, counseling, and expulsion. Special disciplinary situations such as weapons possession, substance abuse, bullying, or harassment are regarded as serious offenses and require immediate forms of serious consequences.

D. Truancy

Students are required to attend school on a regular basis. In repeated instances of truancy, the principal is obligated to initiate a procedure in which every means available will be used to discover the cause of the problem. If a parent is unable to or unwilling to ensure school attendance, the principal will initiate legal proceedings. Repeated instances of irresponsibly arriving late at school will be communicated to the home. Tardiness due to bus schedules or inclement weather is not defined as a disciplinary matter. Tardiness is recorded on the student's permanent record card.

E. REMEDIAL CONSEQUENCES:

The focus of discipline is on discerning and correcting the reasons why the misbehavior occurred. The progressive remedial consequences are designed to be balanced and age-appropriate. The remedial consequences are also designed to correct the behavior, prevent another occurrence of the behavior, and protect the target of the act. Appropriate remedial consequences include:

1. **Engagement of student in a reflective activity**, such as completing a sheet or writing an essay about the misbehavior and its impact on others and how the student might handle the situation differently in the future and/or make amends to those who have been harmed.
2. **Behavioral assessment and designing of a plan and/or contract**, with benchmarks that are closely monitored. The contract will be signed and dated by the student, parent/guardian, and the principal.
3. **Student counseling** when deemed necessary.
4. **Parent Conferences** that focus on involving parents in discipline issue.
5. **Detention:** Teachers and the principal may use lunch, recess, or after-school detention as a penalty for student misconduct in situations where removal from the classroom or suspension would be inappropriate. Parents would be notified in the case of an after-school detention.

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6. Suspension from Transportation: If a student does not conduct himself/herself properly on a bus, the bus driver is expected to bring such misconduct to the principal's attention. Students who become a serious disciplinary problem may have their riding privileges suspended by the school district that provides child(ren)'s transportation. In such cases, the student's parent will be notified by the district and the parent will become responsible for the safe and timely transportation of his or her child to and from school.

7. In-School Suspension: When suspension is recommended, in-school suspension is the ordinary method to be used, in a supervised location within the school. The student reports to school and is responsible for all schoolwork, but will not be allowed to access the classroom or classmates. The student will complete the day in isolation under the supervision of a staff member designated by the principal.

8. Out-of-School Suspension: Out-of-school suspension is a major disciplinary step invoked in a matter that indicates a serious infraction(s) of school discipline and policies. Parents are notified immediately and must come to school to pick up their child. In order for the student to return to school, they must be accompanied by their parents and confer with the principal, so that the terms for returning to school are clear to all. Suspension becomes a permanent part of a student's record.

9. Student Expulsion: Expulsion of a student is a very serious matter and is used in extreme cases. The Pastor, Principal, Diocesan School Superintendent, and the student's parents/guardians must review the infraction(s) of the student, which will be presented in writing by the principal before expulsion can take place.

5.11 Discipline Communication

We strive to ensure that all disciplinary matters are communicated with parents in a timely manner so that we continue to work as a unit on teaching students about behavior, choices, and consequences, in a Catholic and Christ-centered manner.

Teachers and principals will document all infractions with a description of the infraction, the disciplinary response, and the communication made to parents, whether written or verbal.

5.12 Home to School Chain

The Catholic Schools Office encourages parents to discuss their interests regarding their children's education as early and as directly as possible. The following steps should be followed:

1. Discussion with the Teacher
2. Discussion with the Principal
3. Submission of the concern in writing to the Superintendent of Schools.

Most concerns can be dealt with at the source and this is the best place to seek solutions.

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5.13 Matrix of Behavioral Expectations

Behaviors listed in this Code of Conduct are examples and are not an all-inclusive list.

All Settings	Classroom	Hallway Stairway	Lunch	Playground	Bus	Bathrooms
Be Safe <ul style="list-style-type: none"> Follow the safety procedures of the school Move safely at all times 	<ul style="list-style-type: none"> -Walk/move safely -Use materials and supplies safely -Follow classroom expectations 	<ul style="list-style-type: none"> -Walk safely 	<ul style="list-style-type: none"> -Follow instructions of monitor -Follow schedule -Walk in appropriate areas 	<ul style="list-style-type: none"> -Stay on school grounds -Play safely 	<ul style="list-style-type: none"> -Be on time -Allow others their space -Follow bus rules 	<ul style="list-style-type: none"> -Flush after use -Report problems to the office
Be Responsible <ul style="list-style-type: none"> Care for school & personal property Be truthful and honest Recognize and appreciate individual qualities 	<ul style="list-style-type: none"> -Be ready & on time -Be on task and attentive -Work for success -Listen to, and follow, instructions 	<ul style="list-style-type: none"> -Carry your own supplies -Keep the area clean 	<ul style="list-style-type: none"> -Clean up after you eat -Follow the schedule -Use appropriate voice and language 	<ul style="list-style-type: none"> -Follow instructions of monitors -Take care of your things -Be responsible with equipment 	<ul style="list-style-type: none"> -Listen to and follow driver's instructions 	<ul style="list-style-type: none"> -Respect people's privacy -Clean up after yourself
Be Respectful & Kind <ul style="list-style-type: none"> Use appropriate voice & language Follow adult directions Assist others in need of help 	<ul style="list-style-type: none"> -Respect other's property and space -Respect other's right to learn -Use polite and quiet voice -Work cooperatively with others 	<ul style="list-style-type: none"> -Use quiet voice -Listen carefully to instructions -Walk single file in hall -Do not disturb other classes 	<ul style="list-style-type: none"> -Use good manners -Be and act kind to all -Respect other's space -Be sensitive to other people's feelings 	<ul style="list-style-type: none"> -Keep playground clean -Share equipment -Keep hands and feet to self -Include others. -Show good sportsmanship 	<ul style="list-style-type: none"> -Stay in assigned seat -Wait in designated area 	<ul style="list-style-type: none"> -Wash hands -Respect people's privacy

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5.14 Progressive Discipline

The school's Code of Conduct has been communicated to students and parents. Discipline actions arising as a result of students not adhering to the Code of Conduct will be based on the notion of progressive discipline with the last possible erosion of instructional time depending on the severity of the infraction. When investigating behavior issues, we must adhere to the facts as they are presented to us.

5.15 Progressive Step System

This system is a whole-school approach that utilizes interventions, supports, and consequences to address inappropriate student behavior and to build upon strategies that promote positive behaviors. When inappropriate behavior occurs, disciplinary measures will be applied within a framework that shifts the focus from one that is solely punitive to one that is both corrective and supportive. These interventions, supports, and consequences include learning opportunities for reinforcing positive behavior while helping students to change their behavior and make good choices.

Step 1

After a minimum of 3 minor infractions in a short period of time a student completes a Reflection Sheet. Teacher sends the form home to be signed and returned.

Step 2

If behavior continues, teacher calls parent to discuss behavior and ways to support student at home and at school.

Step 3

If behavior continues, parent/teacher/student conference requested. Parent, teacher, and student develop a plan. School Services may become involved to support change in student behavior.

Step 4

If behavior continues, teacher, student, parent, and principal meet to discuss behavior and review plan.

Step 5

If behavior continues, principal may consider serious consequences such as suspension and/or expulsion.

*A student can progress quickly through the steps for more serious infractions such as fighting, defiance, bullying, consistent use of disrespectful language, etc.

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5.16 Minor and Severe Infractions

All infractions and interventions result in communication with parents/families.

<u>Tier 1 Infractions</u>	<u>Tier 2 (Serious) Infractions</u>	<u>Tier 3 (Severe) Infractions</u>
Teacher Intervention	Teacher + Principal Intervention May result in suspension or expulsion	Teacher + Principal +Pastor Intervention May result in expulsion
Disrespect to Adults (defiance)	Disrespect to Adults (repeated defiance, intentional refusal)	Bullying
Dress Code Violation	Verbal Aggression	Physical Aggression
Inappropriate language	Fighting	Inappropriate physical contact
Property damage/misuse	Technology violation	Weapons
Cell phone use	Inappropriate physical contact depending on severity	Tobacco/Alcohol
Lying/Cheating	Tier 1 Infractions that are repeated after Intervention become Tier 2 Infractions	

In some circumstances, short-term suspension may be needed. In the case of a serious incident, expulsion may be the response that is required. If two students are disciplined for the same infraction but one of the students has had a previous Reflection Sheet(s), the consequence(s) may look different for that student.

In considering the most appropriate response to address inappropriate behavior, the following will be taken into consideration:

- The particular student and circumstances (e.g., mitigating or other factors) such as; student’s age, maturity and special needs (if any-such as intellectual, physical, sensory, emotional and behavior disability)
- The nature, severity and frequency of actions of the behavior
- The impact on the school and classroom climate
- In all matters the principal will make the final determination regarding consequences up to and including continued enrollment.

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5.17 Consequences

When inappropriate behavior occurs, the school will utilize a range of interventions, supports, and consequences that are developmentally appropriate and should include opportunities for students to focus on improving behavior. Consequences may include, but are not limited to, meeting with the parent(s), student, teacher, and principal; focus on repairing relationships (restorative justice), loss of recess time, detentions, in-school suspension time, or loss of privileges including school and class trips or special celebrations.

The range of consequences increases with each visit to the office and may result in out of school suspension time or expulsion.

5.18 Bullying

Bullying can be physical, verbal, or emotional. Bullying happens everywhere in all different forms. There are six primary types of bullying:

- Physical bullying – using strength and size to overtake a victim
- Verbal bullying – using harmful words, cursing or name calling to intimidate a victim
- Sexual bullying
- Relational bullying – working to destroy someone’s reputation and make their friends turn against them
- Reactive bullying – convincing others to take part in bullying, completely overpowering and outnumbering the victim
- Cyberbullying

In considering the most appropriate response to address bullying, the following will be taken into consideration:

- The particular student and circumstances
- The nature and severity of the bullying incident, as well as how long the bullying has been going on
- The impact on the school and classroom climate
- The school will take all reasonable steps to prevent retaliation against a student who has made a complaint about behavior that is a breach of the code of conduct.

5.19 What Bullying Is Not

The incidents on this list are NOT considered bullying:

- Not liking someone – It is natural that people do not like everyone around them and, as unpleasant as it may be to know someone does not like you, verbal and non-verbal messages of “I don’t like you” are not acts of bullying. However, in a Christian environment, our teachers will do everything they can to build relationships between students, teaching tolerance, patience, and understanding for those different from ourselves.

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- Accidentally bumping into someone – When people bump into others, the reaction sometimes depends on the bumped person's mood. If they are having a bad day, they may think it is an act of aggressive behavior. If they are having a good day, they smile back and attract an apology. This is also relevant for playing sports on the playground. It is important to understand that some accidents happen without bad intention and should not turn into a big conflict.
- Making other kids play a certain way – This is natural behavior in terms of development and is not an act of bullying. Teaching students to use their voice, make some compromises, and learn to set boundaries for themselves during play and sharing is part of the educational process.
- Arguments – These disagreements between two (or more) people are also a natural part of development, especially when students are together all day, every day. It is appropriate for people to have different interests and disagree occasionally.

All of the above behaviors are unpleasant and need to be addressed, but they are not to be treated as bullying. Sometimes students will fight, name call or argue, but will talk the next day after they've made their apologies or have moved on from the incident.

Teachers will use various strategies to teach students life skills needed to work cooperatively with others, develop self-advocacy, and, most importantly, keep Christ at the center of their dealings with each other. All classrooms are currently using Caring School Community, along with their religious curriculum and strong Catholic Identity, to continue to teach, model and practice values that support the development of a responsible, self-sufficient, and productive graduate who has empathy and compassion for others, with Christ as the guiding force in his/her life.

5.20 Cyberbullying and Internet Safety

The Acceptable Student Use of the Computer Network and Internet Policy was outlined for parent approval and signature in the Technology (7.0) section of the Student Handbook. This section pertains to bullying and threats using social media and the internet.

Many incidents involving inappropriate student behavior while online occur outside of school. However, these problems often spill into the school in the form of bad feelings, arguments, and disruption. What we see most frequently includes cyberbullying or cyber threats via instant messaging or in chat rooms, the posting of hurtful messages, the sharing of hurtful text messages, embarrassing comments, and inappropriate photos and videos being uploaded to social networking sites such as Facebook, YouTube, Instagram, Snapchat, and more.

Most of these incidents occur without the knowledge or consent of parents, who aren't aware of their children are doing when they go online either in their own home or at a friend's house.

Cyberbullying will be treated in a serious manner and students who partake in hurtful images or messages will be dealt with accordingly.

We encourage parents and families to support, learn and monitor what your child is doing online.

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- Communicate with your child about what they are doing online.
- View your child's instant messaging and social media sites
- Check your child's files and photos to see what images are being sent
- Learn how to adjust/increase privacy settings

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6.00 FINANCIAL

6.01 TUITION

The annual K-5 tuition at Saint Kateri School is **\$5,100** for parishioners and non-parishioners. Tuition payments can be made annually, semi-annually, or monthly.

6.02 PARISHIONER STATUS

Families are granted parishioner status by Pastor/Pastoral Administrator authorization. Neither Saint Kateri School nor the school principal has the authority to grant parishioner status.

Should a discrepancy arise regarding a family's parishioner status, it must be resolved through their home parish. It is the responsibility of the family to resolve the discrepancy with the Pastor/Pastoral Administrator, not Saint Kateri School or the school principal.

6.03 DELINQUENT ACCOUNTS

Families that are one payment in financial delinquency will be notified by FACTS as being past due. The Pastor/Pastoral Administrator, Business Manager/Finance Director and Principal will be notified of the past due status.

Families with balances greater than 60 days past due will not be permitted to return to school until the outstanding balance is resolved.

Saint Kateri School will pursue every avenue to obtain tuition and extended care payment, including collection agencies and legal options. Academic records and transcripts will not be released until the outstanding balance is paid in full, as well as any collection fees incurred.

6.04 DONATIONS

Donations to Saint Kateri School are tax deductible and can be sent directly to the school and will be used directly for our school. The generous donations of our school parents, grandparents, parishioners and area businesses make it possible for us to support our families with tuition assistance as needed, as in the Fair Share Program. Donations are also used to buy new equipment for our classrooms and make improvements in our school. We are a Christian family helping each other.

6.05 FUNDRAISERS

DESCRIPTION OF SCHOOL FUNDRAISERS

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7.00 TECHNOLOGY

7.01 ACCEPTABLE USE OF THE COMPUTER NETWORK AND INTERNET POLICY

It is the policy of Saint Kateri School to require the ethical use of the Internet and related technologies by all students as set forth below in the Acceptable Use of the Computer Network and Internet Policy.” Access privileges may be revoked, administrative disciplinary action may be taken, and/or appropriate legal action taken for any violations that are unethical and may constitute a criminal offense.

Internet Terms, Conditions, and Regulations

Acceptable Use

Use of the Internet and related technologies must be in support of education and research and consistent with the educational objectives of Saint Kateri School. Use of other organizational networks or computing resources must comply with the rules appropriate for these networks.

Unacceptable Use

Transmission of any material in violation of any national, state or Diocesan policy or law is prohibited. This includes, but is not limited to, copyright materials, threatening, violent, or obscene material or material protected by trade secret. Use for commercial activities is not acceptable. Use for product advertisement, unauthorized chat or chain letter communication or political lobbying is also prohibited. Other examples of unacceptable information are pornography, information on bombs, inappropriate language and communications, flame letters, or like material.

Acts of vandalism are prohibited. Vandalism is defined as any malicious attempt to harm or destroy data of another user, or to damage hardware or software. This includes, but is not limited to, the uploading or creation of computer viruses. Unauthorized use of another's computer, access sign-on and/or password and/or accounts, and/or files is prohibited.

Privileges

The use of the Internet and related technologies is a privilege, not a right. Inappropriate use may result in cancellation of those privileges. Each user, who is provided access to Internet and related technologies, will participate in a discussion with assigned staff person(s) concerning the proper use of the network. The faculty, staff, or parent/guardian may request the administrator or designee to deny, revoke, or suspend a specific user access to the Internet and related technologies due to unacceptable use.

Warranties

The educational programs governed by Saint Kateri School make no warranties of any kind, whether expressed or implied, for the service it is providing and will not be responsible for any damage users may suffer. This includes loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions. Use of any information obtained via the Internet and related technologies is at the user's own risk. The educational program governed by Saint Kateri School specifically denies any responsibility for the accuracy or quality of information obtained through its services.

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The computer user will be responsible for any financial obligation incurred through the use of Internet and related technologies that are not previously approved as part of the school budget.

Acceptable Student Use of the Computer Network and Internet Policy

Rules and Responsibilities:

Access to the Internet will enable students to explore thousands of school-related libraries, databases, and research media. While Saint Kateri's intent is to make Internet access available to further educational goals and objectives, students may find ways to access objectionable material as well. Saint Kateri School believes that educational benefits to students from accessing the Internet, in the form of information, resources, and opportunities for collaboration, exceed any disadvantages.

To that end, Saint Kateri School has set the following standards for acceptable student use of on-line information sources via the Internet.

1. Students are responsible for good behavior on school computer networks, just as they are in the classroom. Communications on the network are often public in nature. The Internet network is provided for students to conduct research and communicate with others as a regular part of the curriculum. Access to Internet network services is given to students who agree to act in a responsible manner. Parental permission is required, and access is a privilege - not a right.
2. Network administrators and teachers may review files and communications to maintain system integrity and ensure that users are employing the system responsibly. Network storage areas will be monitored regularly. Users should not expect that files used or stored on school computers or servers would always be private.
3. Access to information will be honored within reason. During school hours, teachers will guide students toward appropriate materials. Outside of school, families bear the same responsibility as they would when guiding their children with information sources such as books, periodicals, television, telephones, movies, radio, and other potentially offensive media.
4. The following list describes behaviors and/or actions that are not permitted. The principal, as school administrator, has final authority to determine what behaviors and/or actions are unacceptable:
 - Sending, displaying, or downloading offensive messages or pictures;
 - Using obscene language;
 - Harassing, insulting, or threatening others;
 - Damaging of computer systems or computer networks;
 - Violating copyright laws;
 - Submitting documents from the Internet as a student's personal work;
 - Using another person's sign-on and/or password;
 - Trespassing in someone else's folder, work, or files;
 - Intentionally wasting limited resources;
 - Using the network for commercial purposes;
 - Revealing a personal phone number, name or address of one's self or another;
 - Any other form of cyber bullying.

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5. Violations will result in loss of access as well as other disciplinary action as determined by the school principal.

7.02 USE OF ELECTRONICS – CELL PHONE AND OTHER ELECTRONIC DEVICES

Neither the Diocese of Rochester nor the school is responsible for any electronic items brought to school; including cell phone, tablets, or any digital equipment. All electronic communications devices are subject to the Acceptable Use of the Computer Network and Internet policy.

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8.00 PARENT INFORMATION & COMMUNICATION

8.01 COMMUNICATION FLOWCHART

As a Catholic school community, we recognize the role of parents/guardians as the primary educators of their children. Therefore, we value communication as a key to the success of all children entrusted to our care. This communication flow chart serves as a guideline and should assist parents/guardians and school community members in contacting the appropriate school staff members with questions or concerns. We encourage you to contact the staff member most immediately involved with your question or concern as the first contact. If the issue is not resolved, please progress through the flow chart below.

Questions/ Concerns	First Contact	Second Contact	Third Contact
Academics	Teacher	Principal	
Athletics/CYO	Coach	Athletic Director & Principal	Director of CYO Sports
Behavior	Teacher	Principal	
Extra-Curricular Activities	Club Advisor	Teacher	Principal
Financial Aid	Business Office	Principal	Pastor/ Pastoral Administrator
Medical	School Nurse	Teacher	Principal
Religion	Teacher	Principal	Coordinator of Curriculum & Instruction
Safety	Teacher	Principal	
Special Education	Teacher	AIS Teacher & Principal	K-8 th : District of School Location; Pre-K: District of Residence
Transportation/ Bus Behavior	Driver	Principal	Transportation Department of District of Residence
Technology	Teacher	School Technology Coordinator	Principal
Tuition Payment	Tuition Management Company, <i>if applicable</i>	Business Office	Principal
Use of Facilities	Parish Office	Principal	Pastor/ Pastoral Administrator

Additionally, the Superintendent of Schools is the Fourth Contact.

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8.02 MEDIA RELEASE STATEMENT

Saint Kateri School subscribes to the following photo release policy:

Minors:

Photos and images of minors (children under 18 years of age) may be included in print and Web publications only when the parent/guardian sign Model Release.

If no Model Release is available, photos and images of minors may only be included in print and Web publications and video productions when the minors' faces are indistinguishable (ie, turned away from the camera or otherwise unidentifiable).

Adults:

Saint Kateri School does not require signed release form to publish images of adults.

8.03 METHODS OF COMMUNICATION

INCLUDE EXAMPLES OF COMMUNICATION SUCH AS:

- A. Take-Home Envelopes**

- B. Notices Sent Home**

- C. Parent Teacher Conferences**

- D. Family School Directory**

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Acceptable Student Use of the Computer Network and Internet Policy

Parent/Guardian Agreement Form

Parents/guardians are asked to complete this form after reading and discussing the “*SCHOOL NAME Acceptable Student Use of the Computer Network and Internet Policy*” with their child(ren). This document will be kept at the school for the duration of the student’s attendance.

Parent/Guardian Support for Acceptable Computer Guidelines:

As the parent and/or guardian of _____, I have read and will support terms described in the “*SCHOOL NAME Acceptable Student Use of the Computer Network and Internet Policy*.” I have instructed my son/daughter to cooperate with and support the rules and guidelines set forth in the “*SCHOOL NAME Acceptable Student Use of the Computer Network and Internet Policy*.” I understand my son/daughter will be held responsible for any non-compliance with the stated policy’s rules and responsibilities. I also accept full responsibility for the equipment while it is being used by my child. I understand any damaged, lost, or misplaced equipment resulting from my child’s use will be charged to me. I further agree to repair or replace equipment that is lost or damaged while my child is using the equipment.

Signature of Parent / Guardian

Date

Student Support for Acceptable Computer Guidelines:

As a student, I have read/discussed and will follow the guidelines of the “*SCHOOL NAME Acceptable Use of the Computer Network and Internet Policy*.” I understand I will be held responsible for any non-cooperation with the stated rules and responsibilities.

Student Signature

Date

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Student Parent/Guardian Handbook Acknowledgement

As the parent and/or guardian of the following students at SCHOOL NAME, I have read and will support the rules and procedures outlined in the SCHOOL NAME Student Parent/Guardian Handbook. I have also instructed my child/children to cooperate with and support the guidelines set forth in this handbook.

Student Name _____

Student Name _____

Student Name _____

Parent/Guardian Name _____

Signature of Parent / Guardian

Date